



KPU STRIVE PROGRAM APPLICATION for 2023-2024

*A Partnership with SD38 Career Programs and Kwantlen Polytechnic University (Richmond)
Funded by Scotiabank*

- Only available to students currently in Grade 11 or 12
- STRIVE is unfortunately not available to International students
- No high school pre-requisites required. Lots of support in a safe setting.
- Students on an Evergreen or Dogwood education plan may apply
- No cost – Tuition is funded by Scotiabank
- Class is comprised of all SD38 students
- Course runs January – April 2024 (face-to-face) @ Richmond KPU Campus
- Class runs 4-7pm (approximately) – one evening per week (day of week TBD)

APPLICATION DUE DATE EXTENSION

DUE: Friday, November 10th, 2023

Submit to Career Programs Office by emailing:

careerprograms@sd38.bc.ca

OR drop off at Career Programs c/o Cambie Secondary School (Learning Services) – upper C-wing



What KPU Course will you take?

- **All students in the KPU/SD38 STRIVE Program will take the same KPU course, as follows:**

SOCI 1125 – Introduction to Society: Processes and Structures

- Students will learn essential concepts, theoretical perspectives, and methods used in the discipline of sociology to analyze social processes and structures. They will explore topics such as culture, socialization, social interaction, social inequalities, and social change. Students will critically examine assumptions people make about social life and will develop informed views on social issues that are important in their own lives and the lives of others in local, national, and global communities.

**Tear off this sheet before
submitting application on
the following pages.**



SD38 APPLICATION – KPU STRIVE PROGRAM

(Faculty of Arts Course TBD – Funded by Scotiabank)

Instructions:

- Complete the SD38 Application (tear off top page) + the KPU “Application for Admission – High School Dual Credit Programs” and Third Party Waiver – no need to add a KPU student number on this waiver.
- Submit to SD38 Career Programs Office **by November 10th, 2023**. (See cover page of application for how to submit.)

PLEASE PRINT CLEARLY (Applicant must be entering Grade 11 or 12 in 2023-2024 school year.)

STUDENT INFORMATION

Name: _____ Home School: _____ Grade: _____
 First Last

PEN #: _____ Birthdate (year/month/day): ____/____/____ Age: _____

Student Email: _____ Student Cell: _____

Mailing Address: _____

City/Prov: _____ Postal Code: _____ Home Phone: _____

Referring Teacher or Counsellor: _____

Applicant’s Signature: I certify that all statements in this application package are true and complete.

Date: _____ Signature: _____

SD38 TEACHER or COUNSELLOR ENDORSEMENT

PLEASE NOTE:

- This course takes place at KPU (Richmond) and runs one evening per week at 4-7pm from January - April.
- The delivery is face-to-face.
- The program is fully funded by Scotiabank and the cohort is comprised of all SD38 students.
- There is no minimum qualification (not necessary for applicant to be on track to achieve Dogwood diploma).
- KPU will integrate several supports into the course, to increase chances of success for students.
- Commitment to excellent attendance will be necessary for meeting with success in the course. (Class participation and group work are components that factor into course grades.)
- Upon successful completion, students may seek four external high school credits.
- Students will be registered with KPU and if successful, will earn KPU credits for this course.

SD38 Teacher/Counsellor Name: _____
 First Last

Email: _____ Cell Phone: _____

I am pleased to support this student’s application to take a KPU Faculty of Arts university course.

Date: _____ Signature: _____



FOR PARENT/GUARDIAN COMPLETION:

Parent/Guardian: Please respond to the following so that KPU may best support your child during this course.
(All will be kept confidential.)

MEDICAL /LEARNING NEEDS INFORMATION

List ALL medical/special needs information that the program instructor should be aware of or that might affect performance during the course (i.e. has IEP, Learning Support Needs, ADD/ADHD, Diabetes, Epilepsy, Medication, Asthma, Allergies etc.).

- No medical/learning needs information to report
- If yes, please describe and explain any that may affect performance in this course.

Care Card Number: _____ Family Doctor: _____ Phone: _____

Emergency Contact: _____ Relationship: _____
First. Last

Daytime phone (work or home): _____ Cell Phone: _____

PARENT/GUARDIAN INFORMATION

Parent/Guardian Name: _____ Relationship: _____
First Last

Email: _____ Cell Phone: _____

Parent/Guardian's Signature: I support my child's application to take this KPU course.

Date: _____ Signature: _____



**APPLICANT STATEMENT OF INTEREST
SD38 STRIVE PROGRAM**

Applicant's Full Name: _____ PEN # _____

Please respond to the following questions. **Print/write clearly in own handwriting.**

1. What has motivated you to take a university course while still in high school?

2. This course will run during Spring Break (two Wednesday evenings). Will this be okay for you? If not, explain how you plan to catch up.

3. What aspects of attending university do you believe will be the most challenging for you and how might you address those challenges?

4. How can KPU, your instructor and the in-class tutor support you to be successful in the course?



APPLICANT SELF-ASSESSMENT FORM – READINESS PROFICIENCY SD38 STRIVE PROGRAM

I am interested in applying for this university course with KPU. I understand this program after-school, so my self-assessment will assist in determining my suitability, readiness and commitment for the program. My assessment will also help determine the need for accessing possible KPU supports for increased levels of success.

Please indicate **by highlighting or circling** your readiness proficiency for this post-secondary course:

CORE COMPETENCIES	Proficiency Scale				
		Emerging	Developing	Proficient	Extending
		I demonstrate an INITIAL understanding of the concepts and competencies.	I demonstrate a PARTIAL understanding of the concepts and competencies.	I demonstrate a COMPLETE understanding of the concepts and competencies.	I demonstrate a SOPHISTICATED understanding of the concepts and competencies.
Communication <ul style="list-style-type: none"> I can understand and share information about a topic in an organized way (e.g. contribute to class discussion, take initiative) I work with others to achieve a common goal I can represent my learning, and tell how it connects to my experiences and values 		<i>“I am just getting started and learn best with help.”</i>	<i>“I am beginning to do more and more on my own.”</i>	<i>“I can do it on my own.”</i>	<i>“I go beyond what is expected of me.”</i>
Creative and Critical Thinking <ul style="list-style-type: none"> I generate new ideas as I pursue my interests I can build on others’ ideas and add new ideas of my own (e.g. synthesize ideas) 		<i>“I am just getting started and learn best with help.”</i>	<i>“I am beginning to do more and more on my own.”</i>	<i>“I can do it on my own.”</i>	<i>“I go beyond what is expected of me.”</i>
Critical Thinking <ul style="list-style-type: none"> I actively listen to others and analyze evidence from different perspectives I can ask questions and gather information I can monitor my progress and adjust my actions to make sure I achieve my goals 		<i>“I am just getting started and learn best with help.”</i>	<i>“I am beginning to do more and more on my own.”</i>	<i>“I can do it on my own.”</i>	<i>“I go beyond what is expected of me.”</i>
Personal Awareness and Responsibility <ul style="list-style-type: none"> I can take ownership of my goals, learning and behaviour (e.g. attendance, homework) I can make choices to benefit my well-being (e.g. come prepared, with all materials) I can persevere with challenging tasks 		<i>“I am just getting started and learn best with help.”</i>	<i>“I am beginning to do more and more on my own.”</i>	<i>“I can do it on my own.”</i>	<i>“I go beyond what is expected of me.”</i>
Positive Personal and Cultural Identity <ul style="list-style-type: none"> I understand that my identity is made up of many interconnected aspects and cultural contexts I can describe different aspects of my identity and have pride in who I am I understand how my strengths and abilities help me to be a valuable class contributor 		<i>“I am just getting started and learn best with help.”</i>	<i>“I am beginning to do more and more on my own.”</i>	<i>“I can do it on my own.”</i>	<i>“I go beyond what is expected of me.”</i>

Based on my self-assessment I rank my readiness as (check one):

Fully Ready

Somewhat Ready

Not Quite Ready (some support will be needed)

Additional Comments: _____

Student Name: _____

(print in full)

Student Signature: _____



Please type in fields, then print and sign before submitting.

Application for Admission

High School Dual Credit Programs

School District Partner	
Start Term: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Start Year:

FULL LEGAL NAME (NO INITIALS)		
Surname (Legal Last/Family name)		Former Surname (if applicable)
Legal Given First Name	Legal Given Middle Name	Preferred First Name

Preferred name is displayed in KPU's e-learning environment

CONTACT INFORMATION			
Email Address			
Mailing Address			City / Municipality
Province	Postal Code	Home Telephone	Cellular/Mobile Phone

PERSONAL INFORMATION	CITIZENSHIP STATUS	OPTIONAL			
*Gender <input type="checkbox"/> Woman <input type="checkbox"/> Man <input type="checkbox"/> Non-binary <input type="checkbox"/> Choose not to disclose * Date of Birth <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">DD</td> <td style="width: 33%;">MM</td> <td style="width: 33%;">YYYY</td> </tr> </table> * Gender and date of birth are required for you to access the online student system and for identification purposes.	DD	MM	YYYY	Country of Citizenship _____ First Language _____ Country of Birth _____ Citizenship Status* <input type="checkbox"/> Canadian Citizen <input type="checkbox"/> Permanent Resident (landed Immigrant) <input type="checkbox"/> Approved Convention Refugee <input type="checkbox"/> Minister's Permit <input type="checkbox"/> Diplomat or Dependent <input type="checkbox"/> Not a Citizen of Canada <i>*Legal documentation may be required</i>	KPU is dedicated to Aboriginal student success. An Aboriginal person is identified as "an Indian, Métis or Inuit person of Canada" [Constitution Act of 1982, Part II, Section 35(2)]. <input type="checkbox"/> I wish to be identified as an Aboriginal person. If you have chosen to identify as an Aboriginal person, for statistical purposes we invite you to select one or more of the three options that best describes your Aboriginal identity: <input type="checkbox"/> First Nations <input type="checkbox"/> Métis <input type="checkbox"/> Inuit <input type="checkbox"/> Please contact me regarding Aboriginal student support and services
DD	MM	YYYY			

EMERGENCY CONTACT		
Surname (Legal Last/Family name)	Legal Given First Name	Telephone

ADDITIONAL INFORMATION

I am requesting information on student services related to:

- Illness or disability Students with children Scholarships and financial assistance

SECONDARY SCHOOL EDUCATION (HIGH SCHOOL)

When will you graduate from Secondary (High) School? _____ Personal Education Number (BC only) _____

School Name _____

Location _____

LEGAL

I certify that all statements on this application are true and complete and that no information has been withheld. I understand that any misrepresentation of this may result in the cancellation of my admission or registration status and that falsifying documents or information on the application may result in immediate permanent dismissal from Kwantlen Polytechnic University. Completion of this signed application permits Kwantlen Polytechnic University to request and/or confirm any information necessary to support my application for admission.

I authorize the release of all British Columbia secondary school interim and final grades by the British Columbia Ministry of Education to Kwantlen Polytechnic University. If I am admitted to Kwantlen Polytechnic University, I agree to familiarize myself with and to abide by the most current policies of the University during my tenure as a student at the University.

In signing this application for admission, I understand that this information, along with subsequent information placed in my student records will be used for the purposes of admission, registration, graduation, research, alumni and development, student association and other purposes consistent with the mandate of the institution. Kwantlen Polytechnic University reserves the right for the Registrar to share information with the Ministry of Advanced Education, Training and Technology, or other related government agencies and dual enrolment partners. Kwantlen Polytechnic University also reserves the right for the Registrar to share information with other post-secondary institutions in situations where an applicant has been found to have falsified documents or other information on their Application for Admission. The use of this information will be in compliance with the Freedom of Information and Protection of Privacy Act. The information on the admission form is being collected under the authority of the University Act.

Signature: _____

Date: _____

FOR OFFICE USE ONLY (Do not write in shaded areas)

Date

Entered By:

Initials

Comments:

Cohort:



Third Party Waiver/Release of Information Form for Dual Credit partnership programs

Submit form to Student Enrolment Services on any campus.

Student Name:			
First Name	Last Name	Date of Birth (dd/mm/yy)	KPU Student Number <i>(office use only)</i>

Part I – Student Information	
I authorize ^{Richmond SD38 Career Programs} _____ and _____ access to the following information: <i>(optional: print name of additional person)</i>	
<input checked="" type="checkbox"/> Academic status <input type="checkbox"/> Convocation information (only for CTC/Youth TRN Foundations) <input checked="" type="checkbox"/> Enrolment status information <input checked="" type="checkbox"/> Grades <input checked="" type="checkbox"/> Registration information (including current registration status) <input type="checkbox"/> Special needs documentation/Disability accommodations	

Part II – Financial Information (Note: refund cheques will only be issued to the student, not a third party, even in cases where a waiver is in place)	
I authorize ^{Richmond SD38 Career Programs} _____ and _____ access to the following information: <i>(optional: print name of additional person)</i>	
<input checked="" type="checkbox"/> Student account balance <input type="checkbox"/> Student awards <input type="checkbox"/> Student loan information <input checked="" type="checkbox"/> Tuition and fees assessment	

Part III – Student Transactions	
I authorize ^{Richmond SD38 Career Programs} _____ to carry out the following transactions on my behalf:	
<input checked="" type="checkbox"/> Add/drop courses <input checked="" type="checkbox"/> Pay fees <input type="checkbox"/> Order transcripts, confirmation of enrolment letters, signed scholarship/RESP forms <input type="checkbox"/> Other (specify) _____	

Part IV – Duration (waivers are valid for a maximum of one year only from the start date)	
This waiver will be valid for the following period:	
From: Date (day/month/year) <u>01/09/2023</u>	To: Date (day/month/year) <u>30/06/2024</u>

IMPORTANT!! Access to online fee payment and registration services is controlled through each student's User ID and PIN (password). It is the responsibility of each student to control access to their PIN. Under no circumstances will a student's PIN be released to a third party, even in cases where a third party waiver has been signed.

Part V – Signature - Student records are confidential and are not changeable without the written consent of the student, unless otherwise required by law. Your signature indicates that you are requesting your records be revised and that information contained herein is accurate to the best of your knowledge. KPU considers a falsified waiver form as fraud.	
Student signature	Date

Office Use Only		
Date received:	Received by:	Date entered (dd/mm/yy):