





KPU STRIVE PROGRAM APPLICATION for 2023-2024

A Partnership with SD38 Career Programs and Kwantlen Polytechnic University (Richmond) Funded by Scotiabank

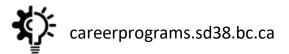
- Only available to students currently in Grade 11 or 12
- STRIVE is unfortunately not available to International students
- No high school pre-requisites required. Lots of support in a safe setting.
- Students on an Evergreen or Dogwood education plan may apply
- No cost Tuition is funded by Scotiabank
- Class is comprised of all SD38 students
- Course runs January April 2024 (face-to-face) @ Richmond KPU Campus
- Class runs 4-7pm (approximately) one evening per week (day of week TBD)

APPLICATION DUE DATE EXTENSION DUE: Friday, November 10th, 2023

Submit to Career Programs Office by emailing: <u>careerprograms@sd38.bc.ca</u>

<u>OR</u> drop off at Career Programs c/o Cambie Secondary School (Learning Services) – upper C-wing





What KPU Course will you take?

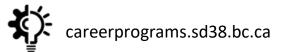
• All students in the KPU/SD38 STRIVE Program will take the same KPU course, as follows:

SOCI 1125 – Introduction to Society: Processes and Structures

Students will learn essential concepts, theoretical perspectives, and methods used in the discipline
of sociology to analyze social processes and structures. They will explore topics such as culture,
socialization, social interaction, social inequalities, and social change. Students will critically
examine assumptions people make about social life and will develop informed views on social issues
that are important in their own lives and the lives of others in local, national, and global
communities.

Tear off this sheet before submitting application on the following pages.





SD38 APPLICATION – KPU STRIVE PROGRAM

(Faculty of Arts Course TBD – Funded by Scotiabank)

Instructions:

- 1. Complete the SD38 Application (tear off top page) + the KPU "Application for Admission High School Dual Credit Programs" and Third Party Waiver no need to add a KPU student number on this waiver.
- 2. Submit to SD38 Career Programs Office by November 10th, 2023. (See cover page of application for how to submit.)

PLEASE PRINT CLEARLY (Applicant must be entering Grade 11 or 12 in 2023-2024 school year.)

STUDENT INFORMATION

Name:			School:	Grade:	
	First	Last			
PEN #:		Birthdate (year/month/day):	//	Age:	
Student E	mail:	Studer	nt Cell:		
Mailing A	ddress:				
City/Prov	:	Postal Code:	Home Phone: _		
Referring Teacher or Counsellor:					
Applicant's Signature: I certify that all statements in this application package are true and complete.					
Date:		Signature:			

SD38 TEACHER or COUNSELLOR ENDORSEMENT

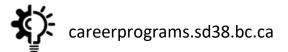
PLEASE NOTE:

This course takes place at KPU (Richmond) and runs one evening per week at 4-7pm from January - April.

- □ The delivery is face-to-face.
- □ The program is fully funded by Scotiabank and the cohort is comprised of all SD38 students.
- There is no minimum qualification (not necessary for applicant to be on track to achieve Dogwood diploma).
- □ KPU will integrate several supports into the course, to increase chances of success for students.
- □ Commitment to excellent attendance will be necessary for meeting with success in the course. (Class participation and group work are components that factor into course grades.)
- Upon successful completion, students may seek four external high school credits.
- Students will be registered with KPU and if successful, will earn KPU credits for this course.

	First	Last	
Email:		_ Cell Phone:	
I am pleased to support this student	c's application to take a KPU I	Faculty of Arts university course.	
Date:	Signature:		
Date	Jighature		





FOR PARENT/GUARDIAN COMPLETION:

<u>Parent/Guardian</u>: Please respond to the following so that KPU may best support your child during this course. (All will be kept confidential.)

MEDICAL /	LEARNING NEEDS	INFORMATION
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List ALL medical/special needs information that the program instructor should be aware of or that might affect performance during the course (i.e. has IEP, Learning Support Needs, ADD/ADHD, Diabetes, Epilepsy, Medication, Asthma, Allergies etc.).

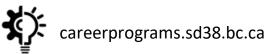
□ No medical/learning needs information to report

□ If yes, please describe and explain any that may affect performance in this course.

Care Card Number:		Family Doctor:		hone:
Emergency Contact:				-
	First.	Last		
Daytime phone (work or h	nome):		Cell Phone:	

PARENT/GUARDIAN INFORMATION					
Parent/Guardian Name:				Relationship:	
	First	Last			
Email:			Cell Phone:		
Parent/Guardian's Signature: I support my child's application to take this KPU course.					
Date:		_ Signature:			





APPLICANT STATEMENT OF INTEREST **SD38 STRIVE PROGRAM**

Applicant's Full Name: _____ PEN #_____

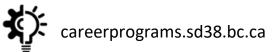
Please respond to the following questions. Print/write clearly in own handwriting.

1. What has motivated you to take a university course while still in high school?

2. This course will run during Spring Break (two Wednesday evenings). Will this be okay for you? If not, explain how you plan to catch up.

3. What aspects of attending university do you believe will be the most challenging for you and how might you address those challenges?

4. How can KPU, your instructor and the in-class tutor support you to be successful in the course?



APPLICANT SELF-ASSESSMENT FORM – READINESS PROFICENCY SD38 STRIVE PROGRAM

I am interested in applying for this university course with KPU. I understand this program after-school, so my selfassessment will assist in determining my suitability, readiness and <u>commitment</u> for the program. My assessment will also help determine the need for accessing possible KPU supports for increased levels of success.

Please indicate **by highlighting or circling** your readiness proficiency for this post-secondary course:

	Scal	Emerging	Developing	Proficient	Extending
CORE COMPETENCIES	Proficiency Scale	I demonstrate an <u>INITIAL</u> understanding of the concepts and competencies.	I demonstrate a <u>PARTIAL</u> understanding of the concepts and competencies.	I demonstrate a <u>COMPLETE</u> understanding of the concepts and competencies.	I demonstrate a <u>SOPHISTICATED</u> understanding of the concepts and competencies.
Communication					
 I can understand and share information a a topic in an organized way (e.g. contribuc class discussion, take initiative) I work with others to achieve a common I can represent my learning, and tell how connects to my experiences and values 	ite to goal	<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	"I can do it on my own."	<i>"I go beyond what is expected of me.</i>
Creative and Critical Thinking		"I am just getting	"I am beginning to		
 I generate new ideas as I pursue my inter I can build on others' ideas and add new ideas of my own (e.g. synthesize ideas) 	rests	started and learn best with help."	do more and more on my own."	"I can do it on my own."	<i>"I go beyond what is expected of me.</i>
Critical Thinking					
 I actively listen to others and analyze evidence from different perspectives I can ask questions and gather informatic I can monitor my progress and adjust my actions to make sure I achieve my goals 		<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	"I can do it on my own."	"I go beyond what is expected of me.
Personal Awareness and Responsibility					
 I can take ownership of my goals, learnin and behaviour (e.g. attendance, homewode) I can make choices to benefit my well-be (e.g. come prepared, with all materials) I can persevere with challenging tasks 	ork)	<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	"I can do it on my own."	"I go beyond what is expected of me.
Positive Personal and Cultural Identity					
 I understand that my identity is made up many interconnected aspects and cultura contexts I can describe different aspects of my ide and have pride in who I am I understand how my strengths and abilit help me to be a valuable class contributo 	al Intity Cies	<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	"I can do it on my own."	<i>"I go beyond what is expected of me.</i>

Based on my self-assessment I rank my readiness as (check one):

□ Fully Ready

Somewhat Ready

□ Not Quite Ready (some support will be needed)

Additional Comments: _____

Student Name: _____

(print in full)

Student Signature: _____



Please type in fields, then print and sign before submitting.

Application for Admission

High School Dual Credit Programs
 School District Partner

 Start Term:
 Start Year:

 Fall
 Spring

FULL LEGAL NAME (NO INITIALS)					
Surname (Legal Last/Family name)		Former Surname (if applicable)			
Legal Given First Name Middle Name			Preferred First Name		
			Preferred name is displayed in KPU's e-learning environment		

CONTACT INFORMATION					
Email Address					
Mailing Address				City / Municipality	
Province	Postal Code	Home Telephone		Cellular/Mobile Phone	

PERSONAL INFORMATION	CITIZENSHIP STATUS	OPTIONAL
*Gender Woman Man Non-binary Choose not to disclose * Date of Birth DD MM YYYY * Gender and date of birth are required for you to access the online student system and for identification purposes.	Country of Citizenship First Language Country of Birth Citizenship Status* Citizenship Status* Canadian Citizen Permanent Resident (landed Immigrant) Approved Convention Refugee Minister's Permit Diplomat or Dependent Diplomat or Dependent Not a Citizen of Canada *Legal documentation may be required	Aboriginal person is identified as "an Indian, Métis or Inuit person of Canada" [Constitution Act of 1982, Part II, Section 35(2)].
EMERGENCY CONTACT		
Surname (Legal Last/Family name)	Legal Given First Name	Telephone

ADDITIONAL INFORMATION					
I am requesting information on student services related to:					
Illness or disability Students with children					
SECONDARY SCHOOL EDUCATION (HIGH SCHOOL)					
When will you graduate from Secondary (High) School? Personal Education Number (BC only)					
School Name					
Location					
LEGAL					
I certify that all statements on this application are true and complete and that no information has been withheld. I understand that any misrepresentation of this may result in the cancellation of my admission or registration status and that falsifying documents or information on the application may result in immediate permanent dismissal from Kwantlen Polytechnic University. Completion of this signed application permits Kwantlen Polytechnic University to request and/or confirm any information necessary to support my application for admission.					
I authorize the release of all British Columbia secondary school interim and final grades by the British Columbia Ministry of Education to Kwantlen Polytechnic University. If I am admitted to Kwantlen Polytechnic University, I agree to familiarize myself with and to abide by the most current policies of the University during my tenure as a student at the University.					
In signing this application for admission, I understand that this information, along with subsequent information placed in my student records will be used for the purposes of admission, registration, graduation, research, alumni and development, student association and other purposes consistent with the mandate of the institution. Kwantlen Polytechnic University reserves the right for the Registrar to share information with the Ministry of Advanced Education, Training and Technology, or other related government agencies and dual enrolment partners. Kwantlen Polytechnic University also reserves the right for the Registrar to share information on their Application for Admission. The use of this information will be in compliance with the Freedom of Information and Protection of Privacy Act. The information on the admission form is being collected under the authority of the University Act.					
Signature: Date:					

FOR OFFICE USE ONLY (Do not write in shaded areas)					
Date	Entered By:	Initials			
Comments:					
Cohort:					



Third Party Waiver/Release of Information Form for Dual Credit partnership programs

Submit form to Student Enrolment Services on any campus.

Student Name:			
First Name	Last Name	Date of Birth (dd/mm/yy)	KPU Student Number (office use only)
Part I – Student Information			
Richmond SD38 Career Programs	and	access to the	ne following information:
Academic status	and (optional: print name of additional ,	person)	C C
Convocation information (only fo	r CTC/Youth TRN Foundations)		
Enrolment status information			
⊠ Grades			
 Registration information (includir Special needs documentation/Dis 			
	efund cheques will only be issued to the stude	ent, not a third party, even in c	ases where a waiver is in
place) Richmnd SD38 Career Programs			
l authorize	and	access to th	ne following information:
Student account balance			
Student awards Student loan information			
☑ Tuition and fees assessment			
Part III – Student Transactions			
Richmond SD38 Career Programs	to carry out the following transaction	is on my behalf	
☑ Add/drop courses	to carry out the following transaction	is off my benan.	
 Audyarop courses Pay fees 			
· ·	of enrolment letters, signed scholarshi	p/RESP forms	
Other (specify)			
Part IV – Duration (waivers are valid	for a maximum of one year only from	the start date)	
This waiver will be valid for the follow			
From: Date (day/month/year)01/09	/2023 To: Date (day/m	30/06/2024	4
	10. Date (ua)/11	1011(1) year <u>)</u>	
IMPORTANTIL Access to online fee	payment and registration services is	controlled through each	student's User ID and
	ity of each student to control access	-	
student's PIN be released to a third	party, even in cases where a third pa	rty waiver has been sigr	ned.
Part V – Signature - Student records are	confidential and are not changeable without	the written consent of the stu	dent unless otherwise
required by law. Your signature indicates tha	t you are requesting your records be revised a		
best of your knowledge. KPU considers a fals Student signature	fied waiver form as fraud.	Date	
-			
Office Use Only Date received:	Received by:	Date entered (dd/mn	n/yy):