KPU Dual Credit Course Options

Fall 2025 Course List- Richmond School District

Faculty of Arts

ENGL 1100 - Introduction to University Writing

In this introductory university writing course, students will develop their abilities in critical reading, analysis, critical thinking, and clear written expression. Through selected readings and a variety of media, students will explore, assess, and respond to arguments and issues from across disciplines and relevant to contemporary cultures. This course will also introduce students to research methods, including finding, evaluating, integrating, and documenting sources.

Course	Instructional Method	Campus	Session Dates	Days	Time
ENGL 1100	In-Person	Richmond	Sept - Dec	Tuesday	4:00 to 6:50 pm

FREN 1100 – French for Beginners I

Students will use the communicative approach to develop basic oral, listening, reading, and writing skills in French while exploring Francophone cultures. Note: Any student with Grade 12 French or with previous language skills meeting or exceeding the learning outcomes of FREN 1100 is not permitted to register in this introductory course. Students with strong capabilities speaking, reading and writing in French may be asked to withdraw from the course.

Course	Instructional Method	Campus	Session Dates	Days	Time
FREN 1100	In-Person	Richmond	Sept - Dec	Tuesday	4:00 to 6:50 pm
FREN 1100	Online	Online Sync	Sept - Dec	Tuesday	7:00 – 9:50pm

JAPN 1100 – Basic Japanese I

Students who have little or no previous knowledge of Japanese will learn basic communication skills used in a Japanese cultural context. They will develop their ability to speak, comprehend, read, and write Japanese through various communicative tasks.

Course	Instructional Method	Campus	Session Dates	Days	Time
JAPN 1100	Online	Online Async (Sync Exam)	Sept - Dec	Wednesday	4:00 to 6:50pm

MAND 1100 – Beginner Mandarin I

Students will develop basic skills in listening, speaking, reading and writing in Mandarin Chinese while exploring the Chinese culture. Note: This course is intended for students who cannot write more than 200 Chinese characters. Any student with Grade 12 Mandarin or with previous language skills meeting or exceeding the learning outcomes of MAND 1100 is not permitted to register in this introductory course. Students with a competence in the language beyond the level of the course in which they are registered may be required to withdraw.

Course	Instructional Method	Campus	Session Dates	Days	Time
MAND 1100	Online	Online Async (In-person exam)	Sept - Dec	Tuesday	7:00 to 9:50pm

Wilson School of Design (New!)

FDIT 1130 – User Interface (UI) Foundations

Students will learn the principles of user interface (UI) design to strengthen their understanding of the relationship between UI design and UI (front-end) development. They will apply visual design principles, heuristics evaluations, and systems-based problem-solving to front-end design challenges. Students will further learn how to prototype and document common UI patterns as part of a shared design system.

Course	Instructional Method	Campus	Session Dates	Days	Time
FDIT 1130	In-Person	Richmond	Sept - Dec	Thursday	4:00 to 6:50 pm

FDIT 1140 – User Experience (UX) Foundations

Students will be introduced to the principles of user experience (UX) design, including design research methodologies, user flows, site architecture, prototyping, and user personas and their relationship to product design decisions. They will better understand the end-to-end workflows associated with interactive applications, from concept to launch, as well as the opportunities for front-end developers to collaborate on successful project delivery.

Course	Instructional Method	Campus	Session Dates	Days	Time
FDIT 1140	In-Person	Richmond	Sept - Dec	Wednesday	4:00 to 6:50 pm

Melville School of Business

ACCT 1110 – Introductory Financial Accounting I

Students will learn to prepare financial statements using Canadian Generally Accepted Accounting Principles (GAAP). Students will be introduced to the accounting cycle, accrual accounting concepts, and the asset side of the balance sheet, specifically cash, receivables, inventory, and long-lived assets for service and merchandising companies operating as a sole proprietorship. This course is designed to be followed by ACCT 1210, which covers the liabilities and equity side of the balance sheet as well as partnerships and corporations.

Course	Instructional Method	Campus	Session Dates	Days	Time
ACCT 1110	In-Person	Richmond	Sept - Dec	Wednesday	4:00 to 6:50 pm

BUSI 1115 – Interpersonal and Self-Management Skills

Students will explore the importance of self-awareness and self-regulation skills for success in business. Students will use a self-assessment of their emotional intelligence, evaluate their strengths and identify areas for development. Students will also explore how emotional intelligence can be used in various business scenarios, including leadership, decision making, managing conflict, and working in teams. Additionally, students will be introduced to personal management skills, including lifelong professional learning strategies, effective time and stress management, and how to reflect on self-management skills via e-Portfolio or similar. Students will be active participants, engaging in experiential exercises and practice sessions throughout the course.

Course	Instructional Method	Campus	Session Dates	Days	Time
BUSI 1115	In-Person	Richmond	Sept - Dec	Wednesday	4:00 to 6:50 pm

BUSI 1250 – Human Resource Management I

Effective human resource management practices are a cornerstone for building an employee experience where organizations, teams, and individuals can flourish. In this course, students will learn a strategic approach to human resources management, with an emphasis on current management practices relating to inclusive workplaces and employee rights that provides a foundation for organizational success. Students will study and practice HR approaches and procedures such as HRM planning, recruiting, selection, employee relations, labour relations, performance management, compensation, training and development, and health and safety.

Course	Instructional Method	Campus	Session Dates	Days	Time
BUSI 1250	In-Person	Richmond	Sept - Dec	Wednesday	4:00 to 6:50 pm

CBSY 1105 – Computer Business Applications

Proficiency in the use of computer business applications is an essential requirement in the business environment. Students will learn to use computer application software efficiently and proficiently. The course provides detailed instruction in the use of spreadsheet, word processing, and presentation software. Students will develop and apply computer skills and concepts that are critical for academic and career through business-oriented examples taught in a hands-on environment (i.e. computer lab).

Course	Instructional Method	Campus	Session Dates	Days	Time
CBSY 1105	In-Person	Richmond	Sept - Dec	Tuesday	4:00 to 6:50 pm

ENTR 1100 – Entrepreneurial Inquiry

Entrepreneurial leaders are problem solvers, passionate about what they do. They inspire others to unite in this passion and create ways to collectively realize meaningful change. Becoming such a leader starts with understanding your entrepreneurial passion. In this course, students will explore their skills, motivators and interests as they relate to entrepreneurial thinking, in order to define their entrepreneurial identity. They will establish their entrepreneurial context through identification and investigation of their entrepreneurial areas of interest and world view.

Course	Instructional Method	Campus	Session Dates	Days	Time
ENTR 1100	Online Sync	Online	Sept - Dec	Thursday	4:00 to 6:50 pm

INFO 1113 – Systems Analysis and Design

Students will study current strategies, methodologies and techniques of systems analysis and design with an emphasis on the role of systems analysts in an organization and collaboration within the overall process. Students will learn how to elicit general information system requirements, perform object-oriented system analysis and design, and generate user documentations. Students working in groups will analyze and design small information systems using object-oriented methodology. Students will examine from an ethical perspective issues specific to information technology professionals, such as intellectual property, access, security and protection of private information, and codes of conduct.

Course	Instructional Method	Campus	Session Dates	Days	Time
INFO 1113	In-Person	Richmond	Sept – Dec	Wednesday	4:00 to 6:50 pm