



SD38 KPU STRIVE APPLICATION

IDEA 1100 COURSE (KPU)

Dual Credit Course – January – April 2027 (during Spring Break)

*A Partnership with SD38 Career Programs and Kwantlen Polytechnic University (Richmond)
Funded by Scotiabank*

APPLICATION DUE DATE (*NO EXCEPTIONS*)

Tuesday, October 27th, 2026 @ 3:30 pm

Priority given to early applicants meeting criteria.

Email completed application package to careerprograms@sd38.bc.ca
OR drop off at Career Programs c/o Cambie Secondary School
(Learning Services) – upper C-wing

APPLICANT CRITERIA

- Open to students who are currently in Grade 11 or 12.
- Must be a Canadian Citizen or Permanent Resident.
- **Unfortunately, STRIVE is not available to International students.**
- No high school pre-requisites are needed. Offers a supportive and safe setting for all learners.
- Students on an Evergreen or Dogwood education plan may apply (no interview for this).
- Students will benefit from being organized and managing their time well.

COURSE INFORMATION

- Course runs Wednesdays from January 6th – April 7, 2027
- Course delivery: 4:00 – 6:50pm in-person on campus
- Class is comprised of all Richmond SD38 high school students
- Course location is Kwantlen Polytechnic University – Richmond Campus
- **Must be available for the entire course; no spring break plans during this time**
- Course tuition is free – funded by Scotiabank's ScotiaRise program
- If successful, student earns one Gr. 12 elective course (4 credits) + KPU post-secondary credits



What KPU Course will you take?

- All students in the KPU/SD38 STRIVE Program will take the same KPU course, as follows:

IDEA 1100 COURSE DESCRIPTION

Exploring Self and World: Transcultural, Creative & Interdisciplinary Inquiry

In this course, students will focus on awareness and knowledge, skills and capacities that support self-discovery and broader understanding of the world. Students will have the opportunity to explore transcultural, creative and interdisciplinary inquiry to further personal, social, academic and professional development. Course themes will be explored by way of student-generated dialogue, creativity-based exercises, experiential activities, and student-centred assignments.

Tear off this sheet before submitting application on the following pages.

KEEP A COPY OF YOUR APPLICATION FOR YOUR FILES



SD38 APPLICATION – KPU STRIVE – IDEA 1100

(Dual Credit Course – January – April 2027)

Instructions:

1. Complete this Application, including the KPU “High School Dual Credit Application for Admission”. (Do not submit KPU form to them. Rather, attach to this application and submit it to Career Programs.)
2. **PLEASE PRINT CLEARLY (Applicant MUST be in Grade 11 or 12 in this school year.)**
3. Email to careerprograms@sd38.bc.ca or deliver to Career Programs – Cambie Secondary by **October 27th (no exceptions)**.

STUDENT APPLICANT INFORMATION

Name: _____ Current Grade: _____
First Middle Last

Mailing Address: _____

City/Prov: _____ Postal Code: _____ Home Phone: _____

Current School: _____ Grad Date (mm/yy): ____ / ____ School Counsellor: _____

PEN #: _____ Age: _____ Birthdate (DD/MM/YYYY): ____ / ____ / ____

Canadian Citizen: ☐ YES ☐ NO PR Card: ☐ YES ☐ NO PR Expiry: _____ Aboriginal: ☐ YES ☐ NO

Student Email: _____ Student Cell: _____

Parent/Guardian Info: Email: _____ Cell: _____

Applicant's Signature: I certify that all statements in this application package are true and complete.

Date: _____ Signature: _____

FOR PARENT/GUARDIAN COMPLETION

Please respond to the following so that KPU may best support your child during this course. (All will be kept confidential.)

List ALL medical/special needs information that the course instructor should be aware of or that might affect performance during the course (i.e. has IEP, Learning Support Needs, ADD/ADHD, Diabetes, Epilepsy, Medication, Asthma, Allergies etc.).

- ☐ No medical/learning needs information to report
- ☐ If yes, please describe and explain any that may affect performance in this course.

Please list ALL additional supports that the school/post-secondary institution should be aware of in order to help the applicant to achieve success in this course (i.e. has an IEP, Learning Disability, ADD/ADHD, Physical needs etc.)

Emergency Contact: _____ Relationship: _____
First Last

Daytime phone (work or home): _____ Cell Phone: _____



DUAL CREDIT APPLICATION CONTRACT – KPU Course via STRIVE (Scotiabank)

STRIVE – IDEA 1100 Course at KPU Richmond

READ ALL BEFORE SIGNING:

- I understand this course takes place at KPU (Richmond) and runs one evening per week at 4:00-6:50pm from January 6th – April 7, 2027 (runs over Spring Break).
- I understand the above means Spring Break vacation cannot be taken during the scheduled course
- I understand that commitment to excellent attendance will be necessary for meeting with success in this course. (Class participation and group work are components that factor into course grades.)
- I understand that the program is fully funded by Scotiabank and the cohort is comprised of all SD38 students.
- I understand that students are responsible for arranging transportation to and from campus.
- I understand there is no minimum qualification or interview for entry into this course.
- I understand that the grades (incl. withdrawals) earned in this course will be placed on the student's high school record and be part of both their secondary and post-secondary academic history.

APPLICANT DECLARATION

- I agree to the above statements and conditions of the program, including that I will be able to attend classes during the Spring Break vacation weeks.
- I certify that all statements in this application package are true.

Student Printed Name: _____

Date: _____

Student's Signature: _____

PARENT/GUARDIAN DECLARATION

- I agree to the above statements and conditions for my child to take this post-secondary course.
- I support my child's participation in this dual credit course.

Parent/Guardian Printed Name: _____

Date: _____

Parent/Guardian's Signature: _____

HIGH SCHOOL TEACHER or COUNSELLOR DECLARATION

- I have verified this student meets the requirements for this program.
- I have reviewed the commitments of this program with the student and support their application.

Teacher/Counsellor Printed Name: _____

Date: _____

Teacher/Counsellor Signature: _____ **How long known student:** _____



STATEMENT OF INTEREST AND INTENT

STRIVE – IDEA 1100 Course at KPU Richmond

Applicant's Full Name: _____ School: _____

Please respond to the following questions. **Print/write clearly in own handwriting.**

1. What has motivated you to take a university course while still in high school?

2. Describe your knowledge, skills and attitudes that you believe will support your ability to be successful in completing this university course.

3. What aspects of attending university do you believe will be the most challenging for you and how do you plan to address those challenges?

4. How can KPU, your instructor and the in-class tutor support you to be successful in the course?



APPLICANT PROFICIENCY SELF-ASSESSMENT FORM

SD38 DUAL CREDIT KPU STRIVE – IDEA 1100 COURSE

I am interested in applying for this university course with KPU. I understand this program after-school, so my self-assessment will assist in determining my suitability, readiness and commitment for the program. My assessment will also help determine the need for accessing possible KPU supports for increased levels of success.

Please indicate **by highlighting or circling** your readiness proficiency for this post-secondary course:

CORE COMPETENCIES	Proficiency Scale				
		Emerging	Developing	Proficient	Extending
		I demonstrate an <u>INITIAL</u> understanding of the concepts and competencies.	I demonstrate a <u>PARTIAL</u> understanding of the concepts and competencies.	I demonstrate a <u>COMPLETE</u> understanding of the concepts and competencies.	I demonstrate a <u>SOPHISTICATED</u> understanding of the concepts and competencies.
Communication - I can understand and share information about a topic in an organized way (e.g. contribute to class discussion, take initiative) - I work with others to achieve a common goal - I can represent my learning, and tell how it connects to my experiences and values		<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>
Creative Thinking - I generate new ideas as I pursue my interests - I can build on others' ideas and add new ideas of my own (e.g. synthesize ideas)		<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>
Critical Thinking - I actively listen to others and analyze evidence from different perspectives - I can ask questions and gather information - I can monitor my progress and adjust my actions to make sure I achieve my goals		<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>
Personal Awareness and Responsibility - I can take ownership of my goals, learning and behaviour (e.g. attendance, homework) - I can make choices to benefit my well-being (e.g. come prepared, with all materials) - I can persevere with challenging tasks		<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>
Positive Personal and Cultural Identity - I understand that my identity is made up of many interconnected aspects and cultural contexts - I can describe different aspects of my identity and have pride in who I am - I understand how my strengths and abilities help me to be a valuable class contributor		<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>

Based on my self-assessment I rank my readiness as (check one):

☐ Fully Ready

☐ Somewhat Ready

☐ Not Quite Ready (some support will be needed)

Additional Comments: _____

Student Name: _____

(print in full)

Student Signature: _____



High School Dual Credit Application for Admission

Submit to Future Students Office: study@kpu.ca

School District Partner		Term/Start Year	
PERSONAL INFORMATION			
Surname (Legal Last/Family name)		Former Surname (if applicable)	
Legal Given First Name	Legal Given Middle Name		Preferred First Name
Gender Identity: ☐ Woman ☐ Man ☐ Non-Binary Gender ☐ Prefer not to answer			Date of Birth: DD-MMM-YYYY
CONTACT INFORMATION			
Mailing Street Address			City/Municipality
Province	Postal Code	Country	Primary Phone Number
Email address			
EMERGENCY CONTACT			
Surname (Legal Last/Family Name)		Legal Given First Name	Phone Number
CITIZENSHIP STATUS		ABORIGINAL IDENTITY	
Country of Citizenship: _____ <i>If not a Canadian citizen, please indicate your status in Canada</i> ☐ Permanent Resident (landed immigrant) ☐ Convention Refugee ☐ Diplomat or Dependent ☐ Student Authorization/ Student Visa ☐ Non-Canadian, Status Unknown (refugee claimants) ☐ Visitor Visa ☐ Temporary Resident (incl work permit) ☐ Other _____		KPU is dedicated to Aboriginal student success. An Aboriginal person is identified as "a First Nations, Métis or Inuit person of Canada" [Constitution Act of 1982, Part II, Section 35 (2)]. ☐ I wish to be identified as an Aboriginal person. If you have chosen to be identified as an Aboriginal person, for statistical purposes we invite you to select one or more of the three options that best describes your Aboriginal identity: ☐ First Nations (include Status, non-status, Treaty and non-Treaty) ☐ Métis ☐ Inuit	
SECONDARY SCHOOL INFORMATION			
When will you graduate from secondary/high school? MMM-YYYY		PEN (Personal Education Number)	
School Name		School Location/City	
Accessibility Information			
I am requesting information on student services related to accessibility (www.kpu.ca/access) including for applicants with a permanent, persistent, or prolonged disability (this includes any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment, or a functional limitation). Applicants who indicate "Yes" will be contacted by Accessibility Services who will offer more information about services ensuring access to our academic and campus environments: Yes No			
DECLARATION AND PRIVACY			
I certify that all statements on this application are true and complete and that no information has been withheld. I understand that any misrepresentation of this may result in the cancellation of my admission or registration status and that falsifying documents or information on the application may result in immediate permanent dismissal from Kwantlen Polytechnic University. If I am accepted into KPU's Dual Credit Program, I agree to familiarize myself with and comply with all relevant policies of the University during my tenure as a student at KPU and I understand that I may be subject to consequences should breaches occur KPU collects Personal Information about me under the authority of the University Act and s.26(c) of the Freedom of Information and Protection of Privacy Act of BC ("FIPPA") for the purposes of determining my eligibility for and managing my participation in KPU's Dual Credit Program and meeting federal and provincial government reporting requirements. I authorize KPU to collect Personal Information about me from my School District and/or my parent/guardian for purposes related to and necessary for the Dual Credit Program. With my signature below, I consent to the disclosure of my Personal Information by KPU in accordance with FIPPA to the School District for purposes related to and necessary for the Dual Credit Program and to other post-secondary institutions if I have been found to have falsified documents or other information on my application for admission to KPU. I understand that if I wish to consent to the disclosure of my Personal Information to any other third parties or to authorize third parties to act on my behalf (such as my parent or guardian) I will complete, sign, and submit KPU's Third Party Waiver/Release of Information Form to KPU. If I have any questions about how KPU collects or manages my Personal Information, I may contact registrar@kpu.ca. Signature: _____ Date: _____			
For Internal Use			
Entered by	Date	Cohort	

Revised May 2024