

# *LinK38*

*SD38 Learning in Kwantlen*

## **FALL 2021 APPLICATION**

*A Partnership with SD38 Career Programs and Kwantlen Polytechnic University (Richmond)*

- Only available to students entering Grade 12 in Fall 2021.
- Link38 is not available to International students.
- **KPU course(s) selected must directly correspond with applicant's post-secondary career transition pathway and be supported by related grade 11/12 courses/electives available at your school**
- Courses listed in this application are the only ones SD38 is offering for the Link38 program. (Students wishing to take a course not found on this year's course list may do so on their own via "Concurrent Studies" at KPU.)

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### **APPLICATION DUE DATE (\*NO EXCEPTIONS\*)**

Must be in the hands of Career Programs staff by

**Tuesday, May 25<sup>th</sup>, 2021 @ 3:30 pm\***

Email completed application package to

[careerprograms@sd38.bc.ca](mailto:careerprograms@sd38.bc.ca)

## LinK38 DUAL CREDIT APPLICATION CHECKLIST

**Incomplete and/or late applications will not be considered.**

**Application Components** (*Check each box  when completed.*)

<b>Step 1: Preparing to Complete the Application Package</b>	
<input type="checkbox"/> Student ensures they have met minimum grade requirements to apply for this program. These are: a Language Arts 11 – grade B      Socials 11 – grade B      a Math or Science 11 – grade B	
<input type="checkbox"/> Ensure that selected KPU course supports your intended career pathway and is a requirement for the post-secondary program for which you plan to apply after Grade 12.	
<ul style="list-style-type: none"> <li>Courses listed in this application package are the only ones available via LinK38.</li> </ul>	
<input type="checkbox"/> Review the application package, directions for completion in order to meet deadlines for submission.	
<input type="checkbox"/> Student acknowledges that the SD38 Career Programs staff will review application eligibility and suitability (grades, attendance record, work habits, extra-curricular activities, behaviour and special needs information).	

<b>Step 2: Complete Application Package</b>	
<input type="checkbox"/> Statement of Intent (Career Pathway)	<input type="checkbox"/> ** Add TWO teacher references – see note below
<input type="checkbox"/> Course Selection Form	<input type="checkbox"/> Transcript of grades (PERCENTAGES)
<input type="checkbox"/> Statement of Interest	<b>Student to Attach Additional Documents</b>
<input type="checkbox"/> Student Transition Plan	<input type="checkbox"/> Attach KPU Application Form – 2 pages ( <b>fillable pdf</b> )
<input type="checkbox"/> Dual Credit Application Contract	<input type="checkbox"/> Attach post-Secondary 1 <sup>st</sup> -year course lists (2 programs) (see #2 instructions on next page)

<b>Step 3: Submit Application</b>
<input type="checkbox"/> Return completed application package to <a href="mailto:careerprograms@sd38.bc.ca">careerprograms@sd38.bc.ca</a> <b>by 3:30pm on Tuesday, May 25, 2021.</b>

<b>Step 4: Selection Process</b>
<input type="checkbox"/> The SD38 Career Programs Office will review submitted application package and reach out to student’s school to confirm recommendation by student’s school counsellor and/or administrator.
<input type="checkbox"/> Applications approved by the student’s school, will be reviewed by the SD38 Career Programs Office for approval.
<input type="checkbox"/> SD38 Career Programs Office will send approved applications to KPU admissions <b>on May 27<sup>th</sup> at noon.</b>
<input type="checkbox"/> In early June, student will be informed if they have been accepted into a LinK38 dual credit course.
<input type="checkbox"/> If accepted, KPU will notify student about when to register for the KPU course (late June/early July)
<input type="checkbox"/> Accepted students, must attend a MANDATORY KPU orientation. Date and format TBD, based on provincial COVID protocols that are in place at that time. (It may be a “virtual” orientation.)

**\*\*RE: TEACHER REFERENCES:**

- Please email two teachers to ask if they will be your reference for this application. Let them know this application is due May 25<sup>th</sup>. If they agree to be your reference, add their names to the last page of this application (where indicated).
- Let them know they will be asked by the SD38 Career Programs Office to comment on your academic record and motivation & engagement in the learning environment. Other items may include time management and attendance.

## Statement of Intent (Career Pathway) – Fall 2021 KPU Course Transition from Secondary to Post-Secondary

Student Full Name: \_\_\_\_\_ Home School \_\_\_\_\_

Current Grade: \_\_\_\_\_ Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ PEN: \_\_\_\_\_  
DD                      MM                      YY

KPU course applying for: \_\_\_\_\_

**NOTE – The post-secondary course for which you are applying MUST be a required course for the post-secondary program you intend to pursue toward a specific future career/occupation pathway.** (e.g. If Engineering is your intended future career pathway, you would not be eligible to take Psychology 1100, as it is not a required course for an engineering degree.)

*Please respond to the following thoroughly and clearly:*

**1. State your current intended occupation or career pathway upon graduation from high school.**

\_\_\_\_\_

**2. List the specific post-secondary program(s) and school(s) you plan to apply for in your grade 12 year.**

Post -Secondary School Name	Program/diploma/certificate NAME	Your intended Career /Occupation Pathway

- 3.**     **Attach the complete list of required first year college/university courses for the program you intend to take after high school. The course for which you are applying MUST be in that program’s required course list. (DO NOT JUST PROVIDE THE WEB LINK TO THE COURSES – MUST ATTACH THE FULL COURSE LIST, SHOWING THE CORRESPONDING COURSE TO KPU’S )**
- Repeat, the above step if you have listed a second program in #2.
- Complete the “LinK38 Student Transition Plan” found in this application, that outlines all completed and future high school courses.

We agree that the post-secondary course identified above supports and aligns with this student’s future post-secondary career/occupation pathway.

Parent Name (print)	Parent email address	Date
Student Name (print)	Student Signature	Date

**For CAREER PROGRAMS OFFICE Use Only:**

Application Complete     Missing Items: \_\_\_\_\_

Student will be school aged (19 or under) for duration of Post-Secondary course     No     Yes

Post-secondary course selection aligns with student’s specific post-secondary career pathway     No     Yes

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## COURSE SELECTION FORM – LinK38 FALL 2021

### KWANTLEN POLYTECHNIC UNIVERSITY - Richmond

FULL Name: \_\_\_\_\_ Personal Education Number: \_\_\_\_\_

**\*\*PRIOR TO SELECTING, refer to the course description list at the end of this application package.\*\***

Choose up to two courses from the following list. Both options MUST be a requirement for your chosen program of study. Although there is limited seat availability, every effort will be made to accommodate your course request. Some courses are held in person or online as indicated. Courses with no time are asynchronous, meaning you must continuously check the course deadlines and work at your own pace. Scheduling and delivery model are subject to change.

Note: you are only selecting one course from September to December. Please write a “1” beside your first choice, and a “2” beside your second choice in case your first choice course is full.

#### Asynchronous

- \_\_\_ ANTH 1100 Social & Cultural Anthropology
- \_\_\_ ANTH 1200 Biological Anthropology
- \_\_\_ ANTH 1300 Archeology
- \_\_\_ CRIM 1100 Introduction to Criminology
- \_\_\_ CRIM 1101 Introduction to Criminal Justice
- \_\_\_ PSYC 1200 Intro to Psychology: Basic Processes

#### Monday (In person)

- \_\_\_ GEOG 1101 Human Geography (4:00 PM-6:50 PM)

#### Monday Online Only

- \_\_\_ GEOG 1101 Human Geography (4:00 PM-6:50 PM)
- \_\_\_ ANTH 1100 Social and Cultural Anthropology (7:00 PM-9:50 PM)

#### Tuesday (In person)

- \_\_\_ BUSI 1215 Organizational Behaviour (4:00 PM-6:50 PM)
- \_\_\_ GEOG 1102 Physical Geography (4:00 PM-6:50 PM)

#### Tuesday Online Only

- \_\_\_ ACCT 2293 Accelerated Introductory Financial Accounting (7:00 PM-10:00 PM)
- \_\_\_ SOCI 1125 Introduction to Society: Processes and Structures (4:00 PM-6:50 PM)

**SEE MORE COURSE OPTIONS ON NEXT PAGE...**

**Wednesday Online Only**

- \_\_\_ ACCT 1110 Introductory Financial Accounting I (4:00 PM-6:50 PM)
- \_\_\_ BUQU 1130 Business Mathematics (4:00 PM-6:50 PM)
- \_\_\_ INFO 1113 Systems Analysis and Design (4:00 PM-6:50 PM)
- \_\_\_ SOCI 1125 Introduction to Society: Processes and Structures (4:00 PM-6:50 PM)

**Thursday Online Only**

- \_\_\_ CRIM 1107 Canadian Legal Systems (4:00 PM-6:50 PM)

**Friday Online Only**

- \_\_\_ BUSI 1215 Organizational Behaviour (4:00 PM-6:30 PM)
- \_\_\_ BUQU 1130 Business Mathematics (4:00 PM-6:50 PM)

**Tuesday (In person)**

- \_\_\_ ACCT 1110 Introductory Financial Accounting I (4:00 PM-6:50 PM)
- \_\_\_ BUQU 1130 Business Mathematics (4:00 PM-6:50 PM) (*partially online and in person*)
- \_\_\_ BUSI 1215 Organizational Behaviour (4:00 PM-6:50 PM)
- \_\_\_ ECON 1150 Principles of Microeconomics (4:00 PM-6:50 PM)
- \_\_\_ MRKT 1199 Introduction to Marketing (4:00 PM-6:50 PM) (*partially online and in person*)

**STATEMENT OF INTEREST**  
**LinK38 FALL 2021 APPLICATION**

Please respond to the following questions. You may attach additional pages if needed.

1. What has motivated you to start university course work while still in high school?

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2. Describe how your course selection will support you in transitioning from high school to your chosen post-secondary program, that leads to your intended career pathway.

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3. Describe your knowledge, skills and attitudes that will support your achievement as you complete your KPU university course work.

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4. What aspects of attending university do you believe will be the most challenging for you and how do you plan to address those challenges?

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## STUDENT TRANSITION PLAN – LinK38 FALL 2021

LAST NAME: \_\_\_\_\_ FIRST NAME: \_\_\_\_\_ PEN: \_\_\_\_\_

 PROGRAM Applied for: LinK 38 Home School \_\_\_\_\_ Grade: 12

- Check the box () to indicate courses in progress, completed or yet to take. PRINT the course name in spaces provided.

CHECK ONE		GRADUATION REQUIREMENTS (Mandatory)	CREDITS	ANTICIPATED / ACTUAL COMPLETION DATE Month/Year	COURSE LOCATION (School/RVS etc.)
In Progress or Completed	Plan to Take				
<input type="checkbox"/>	<input type="checkbox"/>	Language Arts 10 _____	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Social Studies 10 _____	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Science 10 _____	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Mathematics 10 _____	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Physical and Health Education 10 _____	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Language Arts 11 _____	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Social Studies 11 or 12 _____	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Science 11 or 12 _____	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Mathematics 11 or 12 _____	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Language Arts 12 _____	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Career Life Education _____	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Career Life Connections (with Capstone) _____	4	____/____	_____
In Progress or Completed	Plan to Take	ARTS EDUCATION / ADST Requirement	CREDITS	Month/Year	COURSE LOCATION
<input type="checkbox"/>	<input type="checkbox"/>	_____ 10 / 11 or 12	4	____/____	_____
In Progress or Completed	Plan to Take	ADDITIONAL (ELECTIVE) COURSES: (3 must be Gr. 12) (circle grade)	CREDITS	Month/Year	COURSE LOCATION
<input type="checkbox"/>	<input type="checkbox"/>	_____ 12	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 12	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 12	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 10 / 11 / 12	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 10 / 11 / 12	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 10 / 11 / 12	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 10 / 11 / 12	4	____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 10 / 11 / 12	4	____/____	_____
Completed	Plan to Take	ASSESSMENTS		Month/Year	LOCATION TAKEN
<input type="checkbox"/>	<input type="checkbox"/>	Graduation Literacy Assessment		____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Graduation Numeracy Assessment		____/____	_____
<b>OVER ALL TOTAL GRADUATION CREDITS (80 CREDITS REQUIRED Minimum):</b>				_____ TOTAL GRAD CREDITS	<b>Graduation Date:</b> ____/____ Month Year
<b>HIGH SCHOOL CREDENTIAL:</b> <input type="checkbox"/> Dogwood Diploma <input type="checkbox"/> School Completion Certificate (Evergreen)					
<b>POST SECONDARY PLANS:</b> <input type="checkbox"/> College/University <input type="checkbox"/> Other (please specify) _____					

*I have discussed the completion of my graduation plan with my parent(s)/guardian(s).*

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Career Programs Office Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## DUAL CREDIT APPLICATION CONTRACT - LinK38 FALL 2021

- I understand that the Richmond School District will pay student tuition costs for only one course in the fall semester.
- I understand that KPU has waived the application fee and there are no student fees for this program
- Any future courses taken at KPU will require the student to pay the application and tuition fees (concurrent studies).
- I understand there are textbook costs for this program for which students are responsible.
- I understand that students are responsible for arranging transportation to and from campus.
- I understand that the grades (incl. withdrawals) earned in these courses will be placed on the student's high school record, and be part of his/her post-secondary academic history.

### APPLICANT DECLARATION

- I agree to the above statements and conditions of the program.
- I certify that all statements in this application package are true.

Student Printed Name: \_\_\_\_\_

Date: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

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### PARENT/GUARDIAN DECLARATION

- I agree to the above statements and conditions of the program.
- I support my son/daughter's participation in the LINK38 Dual Credit program.

Parent/Guardian Printed Name: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_

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### HIGH SCHOOL COUNSELLOR DECLARATION

- I have verified this student meets the requirements for this program.
- I have reviewed the commitments of this program with the student.

Counsellor Printed Name: \_\_\_\_\_

Date: \_\_\_\_\_

Counsellor's Signature: \_\_\_\_\_

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### TEACHER REFERENCE

- If selected, the Career Programs Office will contact your references to confirm support of your application.

Teacher #1 Full Name: \_\_\_\_\_ email: \_\_\_\_\_

Teacher #2 Full Name: \_\_\_\_\_ email: \_\_\_\_\_

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### PRINCIPAL/VICE-PRINCIPAL APPROVAL

- If selected, the Career Programs Office will contact your school's administrator to confirm approval.



## FALL 2021 LINK38 COURSE DESCRIPTIONS\*

*\*course offerings and descriptions subject to change*

### **ACCT 1110** *Introductory Financial Accounting I*

Students will learn to prepare financial statements using Canadian Generally Accepted Accounting Principles (GAAP). Students will be introduced to the accounting cycle, accrual accounting concepts, and the asset side of the balance sheet, specifically cash, receivables, inventory, and long-lived assets for service and merchandising companies operating as a sole proprietorship. This course is designed to be followed by ACCT 1210, which covers the liabilities and equity side of the balance sheet as well as partnerships and corporations.

### **ACCT 2293** *Accelerated Introductory Financial Accounting*

Students will learn to prepare and interpret financial statements for corporations in accordance with Canadian Generally Accepted Accounting Principles (GAAP). Students will learn about the accounting information system, accrual accounting concepts, accounting for service and merchandising operations, the reporting and analysis of inventory, receivables, long-lived assets, liabilities, shareholders' equity and investments, and the preparation of cash flow statements. The user-oriented approach will include performance measurement and the evaluation and analysis of financial statements by external decision-makers. This course is an accelerated and condensed version of ACCT 1110 and ACCT 1210.

### **ANTH 1100** *Social and Cultural Anthropology*

Students will study the interrelationships among culture, community and well-being. They will examine the diversity of human thought and behaviour in cross-cultural perspective. Students will focus on topics such as ethnographic research methods, gender, marriage and kinship, culture and adaptive strategies, social and political organization, religion, world view, and globalization.

### **ANTH 1200** *Biological Anthropology*

Students will explore human ancestry, fossil hominids, non-human primates, and modern human physical variation. They will examine how we have evolved to become modern people and how our bodies and behaviour have been changed and shaped over millions of years. Students will gain knowledge of the theories of Charles Darwin together with the modern synthesis of his ideas, which show how our genes have evolved in response to our environment.

### **ANTH 1300** *Archaeology*

Students will analyze the various methods and perspectives used by archaeologists to study ancient cultures from around the world. They will examine the major branches of modern archaeology, as well as the historical development of the discipline. Students will learn how archaeological sites form and become preserved over long periods of time, and will discover how archaeological data are collected and analyzed through survey, excavation and dating methods. They will learn methods used to reconstruct both the economic and sociopolitical organization of ancient societies through analysis and critical discussion. Students will survey world prehistory and critically evaluate the effectiveness of the various methods and approaches studied.

### **BUSI 1215** *Organizational Behaviour*

Students will learn how the behaviour of individuals and groups in work environments affect organizational performance. Topics will include individual attributes, motivation theories and strategies, group dynamics, teamwork, organizational structure, job design, leadership, organizational culture and politics, communication, conflict, stress and change management. Special emphasis is placed on diversity, cross-cultural issues and ethical conduct in organizations.

### ***BUQU 1130 Business Mathematics***

Students will learn methods, procedures and applications of business mathematics, including the mathematics of merchandising, simple interest, and compound interest. Applications include discounts and markups, cost-volume-profit, short-term and long-term loans, credit card debt, savings and payment plan annuities, mortgages, bonds and investment decisions.

### ***CRIM 1100 Introduction to Criminology***

Students will examine the core concepts, basic data sources, and general research findings in the field of criminology, with particular attention to Canadian developments. They will study elements of continuity and discontinuity between traditional and contemporary theories of crime, deviance, criminality, and social control. Students will also be exposed to the major forms of criminal behaviour.

### ***CRIM 1101 Introduction to the Criminal Justice System***

Students will study the various components that form the processes by which Canada responds to criminal behaviour. They will survey each of these components, such as the police, courts, and corrections, and will evaluate their impact on achieving justice.

### ***CRIM 1107 Canadian Legal Systems***

Students will study Canada's legal systems, the different ways law is made in Canada, how law is organized, different explanations and perspectives of law, and its role in Canadian society. They will examine the court system and its processes, the selection and role of judges, how people become lawyers, and lawyers' responsibilities and regulation. Students will learn basic concepts in public and private law, including constitutional, criminal, and tort law. They will learn basic techniques of legal reasoning and research.

### ***ECON 1150 Principles of Microeconomics***

Students will learn how economists view the choices of households and firms. Topics covered include the nature and method of economics, scarcity, specialization and exchange, supply and demand analysis, elasticity, consumer behaviour, economics of the firm, perfect competition, monopoly and market failure.

### ***GEOG 1101 Human Geography***

Students will examine the nature and diversity of human geography, and learn to understand and describe the spatial characteristics of human population change, distribution and settlement, social-cultural interactions, and economic activities. Students will also learn how the natural environment facilitates or constrains these activities, and how human activities in turn affect the natural environment. They will learn and apply basic cartographic, qualitative and quantitative techniques commonly used in human geography.

### ***GEOG 1102 Physical Geography***

Students will apply basic scientific principles to study three main components of the geophysical system: the atmosphere, hydrosphere and lithosphere. They will examine weather and climate processes including the hydrologic cycle, local and regional weather, and climate change. Students will examine internal and external processes shaping the earth including, but not limited to tectonic, volcanic, glacial, coastal, fluvial and hillslope processes. Students will learn and apply a variety of quantitative and qualitative techniques commonly used in physical geography including map use and interpretation.

### ***INFO 1112 Principles of Program Structure and Design I***

Students will learn the fundamental logic and structure of computer programs. They will develop skills in different aspects of the problem-solving and programming process including analyzing requirements, designing solutions, coding, testing and writing documentation with emphasis on structured programming and modular design techniques. Students will be required to design and implement a software application.

***INFO 1113 Systems Analysis and Design***

Students will study current strategies, methodologies and techniques of systems analysis and design with an emphasis on the role of systems analysts in an organization and collaboration within the overall process. Students will learn how to elicit general information system requirements, perform object-oriented system analysis and design, and generate user documentations. Students working in groups will analyze and design small information systems using object-oriented methodology. Students will examine from an ethical perspective issues specific to information technology professionals, such as intellectual property, access, security and protection of private information, and codes of conduct.

***MRKT 1199 Introduction to Marketing***

Students will learn the fundamentals of marketing and explore the relationships between companies, their customers and their competition. They will examine concepts that are integral to the field of marketing including marketing environment, customer behaviour, marketing research, product analysis, distribution, pricing strategies and promotion. They apply these concepts in solving marketing problems.

***PSYC 1200 Introduction to Psychology: Areas and Applications***

Students will study topics related to applications of psychological processes. They will critically examine areas such as cognition, motivation, emotion, theories of personality, development over the life span, the psychology of health and well-being, psychological disorders, approaches to treatment and therapy, and principles of social and cultural psychology.

***SOCI 1125 Introduction to Society***

Students will learn essential concepts, theoretical perspectives, and methods used in the discipline of sociology to analyze social processes and structures. They will explore topics such as culture, socialization, social interaction, social inequalities, and social change. Students will critically examine assumptions people make about social life and will develop informed views on social issues that are important in their own lives and the lives of others in local, national, and global communities.